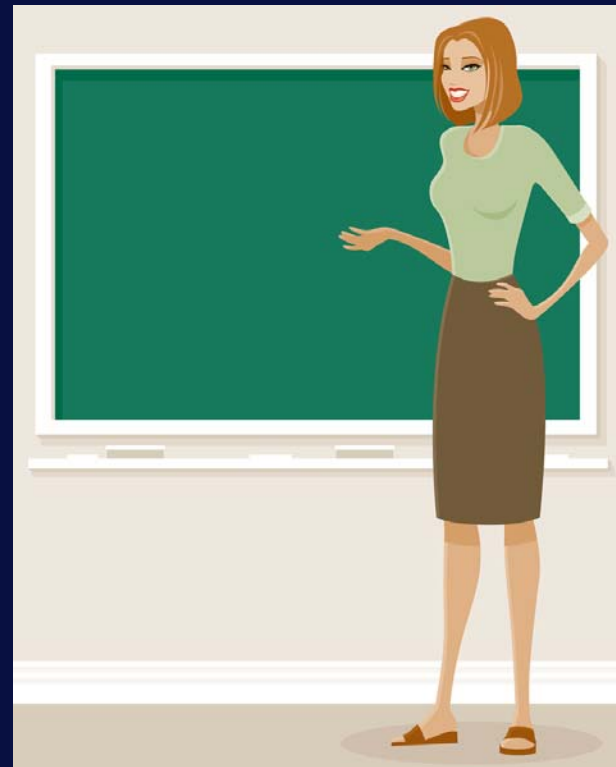


Controlled assessments for GCSE Geography B

A starter's guide

Let's just say that

- You want to enter candidates next June, 2010, for their controlled assessments.



What do you do first?

Look at OCR's Interchange website.
Ask your Exams' Officer to look if you do not have access.



What will you see on Interchange?

- Prescribed titles for the 2010 Controlled Assessments. *Titles for 2011 are there too but take care not to use these for submission in 2010.*
- From the 2010 titles:
- Choose ONE title from the Fieldwork Focus list
- and ONE title from the Geographical Investigation list

(Note: titles don't have to be the same for all your candidates)

What next?

- Plan your fieldwork.
- Prepare your candidates for researching and carrying out their **Fieldwork Focus** and their **Geographical Investigation** tasks.



And then?

Carry out the fieldwork for the **Fieldwork Focus** task; you can do this as a class and then pool the data.

Ask your candidates to research their **Geographical Investigations**.

(Note: you need not supervise this).



Should we do the two tasks together?

No, it makes good sense to spread the tasks over some weeks, certainly clearing one before the other is started.

BUT in the end the two tasks are submitted together.

What about the writing up?

- Graphs, maps, diagrams and photographs can be prepared in candidates' own time, but any detailed annotation and all analysis should be done under close supervision.
- For BOTH tasks the actual writing up **MUST** be done in school, under close supervision.



What about using material from the internet, books etc?

- This is OK, as long as they clearly credit the reference within the body¹ of their work, and not just in a general bibliography at the end.

¹ OCR GCSE Geography B, Tom Miller (Heinemann)2009

Think



- It's not a memory test – controlled conditions are there to prevent cheating, not the legitimate use of research materials.

And any notes they bring in?

- You need to be able to authenticate the work as being by the candidate and not by their friend, their Mum.....
- So take in and scrutinise any notes they bring in before the write-up starts. Allow them to use the notes during the write-up lessons but always collect in and keep secure at the end of each lesson.

