

## **Topic: Place, Space and Scale**

**Lesson Number: 1**

**Lesson Title: Where am I from?**

### **Objectives:**

- 1. To think about where we are from and what that means.**
- 2. To know the difference between global, continental, national and local scale.**

### **Resources:**

- 1. 'Scale' worksheet.**

### **Differentiation for Support**

<b>Teacher</b>	<b>Outcome</b>	<b>Work Sheet</b>	<b>Tasks</b>	<b>Peers</b>
	✓			

### **Differentiation for Extension**

<b>Teacher</b>	<b>Outcome</b>	<b>Work Sheet</b>	<b>Tasks</b>	<b>Peers</b>
	✓			

### **Tasks:**

- 1. Starter – Ask question 'If you are asked where you come from, what would you say?'**
- 2. Ask the students to draw a few sketches of images that represent where they are from. (5 mins)**
- 3. Once complete, ask the students to show the rest of the class their sketches and explain what they have drawn and why.**
- 4. Worksheet – match scale to pictures.**
- 5. Plenary – write a summary of 'Where I am from' using key words and ideas from the lesson.**

### **Key Words:**

**Global, continental, national, local, scale.**

### **Homework:**

**Write down 5 facts about the local area where you live.**

**Topic: Place, Space and Scale**

**Lesson Number: 2**

**Lesson Title: Where I live.**

**Objectives:**

1. To be able to write about where we live using a range of key words and ideas.
2. To revise our knowledge of scale.

**Resources:**

1. Extended writing help sheet.

**Differentiation for Support**

Teacher	Outcome	Work Sheet	Tasks	Peers
	✓			

**Differentiation for Extension**

Teacher	Outcome	Work Sheet	Tasks	Peers
	✓			

**Tasks:**

1. Starter – What things might we talk about to describe where we live on a local scale? Generate word wall on board using ideas from students.
2. Use one of the facts from H/W to write a sentence about where you live. Read out several and discuss.
3. Use help sheet to write an extended description of 'Where I Live'. **TO BE MARKED TO GENERATE BASELINE GEOGRAPHY MARK.**

**Key Words:**

Houses, green space, view, shops, parks...

**Homework:**

None set.

## **Topic: Place, Space and Scale**

**Lesson Number: 3**

**Lesson Title: Where am I linked to?**

### **Objectives:**

1. To understand that as humans we have links with other places that we rely on.
2. To link about where we are linked to.

### **Resources:**

1. 'Where am I linked to?' sheet.
2. Blank world map.
3. Atlases

### **Differentiation for Support**

<b>Teacher</b>	<b>Outcome</b>	<b>Work Sheet</b>	<b>Tasks</b>	<b>Peers</b>
	✓			

### **Differentiation for Extension**

<b>Teacher</b>	<b>Outcome</b>	<b>Work Sheet</b>	<b>Tasks</b>	<b>Peers</b>
	✓			

### **Tasks:**

1. Q&A – what places around the world do we have links to?
2. Go through top paragraph from work sheet – copy and complete into books if time.
3. Work through first 3 bullet points from sheet.
4. Plenary – complete final two bullet points from the worksheet. Either Q&A or write into books (or both!).

### **Key Words:**

**Links, connections, place, local, advantages, disadvantages.**

### **Homework:**

## **Topic: Place, Space and Scale**

**Lesson Number: 4**

**Lesson Title: Place and Space**

### **Objectives:**

1. To know and understand the difference between place and space.

### **Resources:**

1. Blank world maps.
2. Place and Space worksheet
3. Green and red crayons.

### **Differentiation for Support**

<b>Teacher</b>	<b>Outcome</b>	<b>Work Sheet</b>	<b>Tasks</b>	<b>Peers</b>
	✓			

### **Differentiation for Extension**

<b>Teacher</b>	<b>Outcome</b>	<b>Work Sheet</b>	<b>Tasks</b>	<b>Peers</b>
	✓			

### **Tasks:**

1. Q&A – what places were we looking at last lesson? Why were they special? (We had links to them). Explain this is what place means – write definition on board to be written into books.
2. How is space different? Discuss and write definition onto board to be written down. Read top of worksheet to recap both.
3. Make a list of 10 locations in the world (both places and spaces). Underline places in green crayon and spaces in red crayon.
4. Mark onto maps accurately using Atlases.

### **Key Words:**

**Place, space, location.**

### **Homework:**

**Topic: Place, Space and Scale****Lesson Number: 5****Lesson Title: What Makes a Place Special?****Objectives:**

1. To understand why places become special to us.

**Resources:**

1. 'What Makes a Place Special?' worksheet.
2. 'My places' worksheet.

**Differentiation for Support**

Teacher	Outcome	Work Sheet	Tasks	Peers
	✓			

**Differentiation for Extension**

Teacher	Outcome	Work Sheet	Tasks	Peers
	✓			

**Tasks:**

1. Recap what we mean by place and space. Reinforce that this lesson is about place.
2. Go through worksheet and discuss task using My Places worksheet.
3. Go through some possible examples of places that students can put in their diagram. Students to complete by writing and illustrating.
4. Present diagrams to the rest of the class.
5. Plenary – 'Your places might be someone else's spaces'. Discuss what this means as a group.

**Key Words:****Place, space, character, identity.****Homework:****FOR ASSESSMENT WORK - Collect pictures and info about your places from the diagram you have completed this lesson to use in assessment work during the next two lessons.**

**Topic: Place, Space and Scale****Lesson Number: 6/7****Lesson Title: Assessment****Objectives:**

1. To complete an assessment on my places.

**Resources:**

1. A3 world maps.
2. Sugar paper.
3. Completed 'My places' diagrams from last lesson.
4. Info collected for homework.

**Differentiation for Support**

<b>Teacher</b>	<b>Outcome</b> ✓	<b>Work Sheet</b>	<b>Tasks</b>	<b>Peers</b>
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**Differentiation for Extension**

<b>Teacher</b>	<b>Outcome</b> ✓	<b>Work Sheet</b>	<b>Tasks</b>	<b>Peers</b>
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**Tasks:**

1. Explain task – To mark 'Your Places' onto the world map and illustrate using pictures and writing. You must explain why the places are special/significant to you. To be assessed using NC levels on level of detail in writing etc.

**Key Words:****Place****Homework:**