

Cross-Cutting Themes: Further Information

In the classroom, there are three bundles of energy or 'resources': the teacher, the learners and the subject. Each brings something different. We use these three in combination literally to 'make the curriculum' experience. Each of our own circumstances is unique in certain ways, so we often create our own local solutions to the curriculum. Here you can learn about some of the materials and approaches to topics that teachers have developed by joining us, either at face to face events or online.

Primary Geography and ICT

Would you like to find out how to exploit your school's ICT facilities to:

- bring the world into your classroom?
- access images of people, places and environments?
- explore the spatial dimension through on-line mapping?
- raise your pupils' awareness of the impact of ICT on our changing world?

Then join us on either a face-to-face or online curriculum-making course.

Primary Geography and Citizenship

How can geography in your school:

- develop pupils' understanding of their place?
- help pupils to voice their views on improvements to their place?
- develop a sense of being a part of the global as well as the local?

Would you like to know more? Then join a face-to-face or online course.

Primary Geography and Sustainable Development

How can we:

- educate for the future through real world issues?
- develop through the geography curriculum the idea of living sustainably?
- enhance understanding of our everyday lives through geographical understanding?

Interested? You can come and join these curriculum discussions, either face-to-face or online

Key Stage 3 geography and ICT

What is the relationship between ICT and geography? For example, we could ask about:

- the impact that ICT has had on **what** you teach about in geography?
- the reason **why** you use that software for that topic with that year group?
- **how** to develop geographical understanding through pupils' use and experience of technology?

Come and join us to develop the potential of geography through the use of ICT.

Key Stage 3 Geography and Citizenship

In what ways is citizenship deficient if it lacks a geographical dimension? For example we could think about:

- how people and environments interact
- how diverse economies and societies are interconnected
- our responsibilities to other people and to the environment

Join us online, or at one of our face-to-face events.

Key Stage 3 Geography and Sustainable Development

Are you concerned to help young people:

- explore environmental, social and economic issues without offering simple solutions?
- clarify their understanding of what may underpin a more 'sustainable' future? Explore the potential of GIS to look at alternative scenarios?

Then here's your chance to come and share, face-to-face and/or online.