



Selecting content and resources for a new KS3 geography curriculum



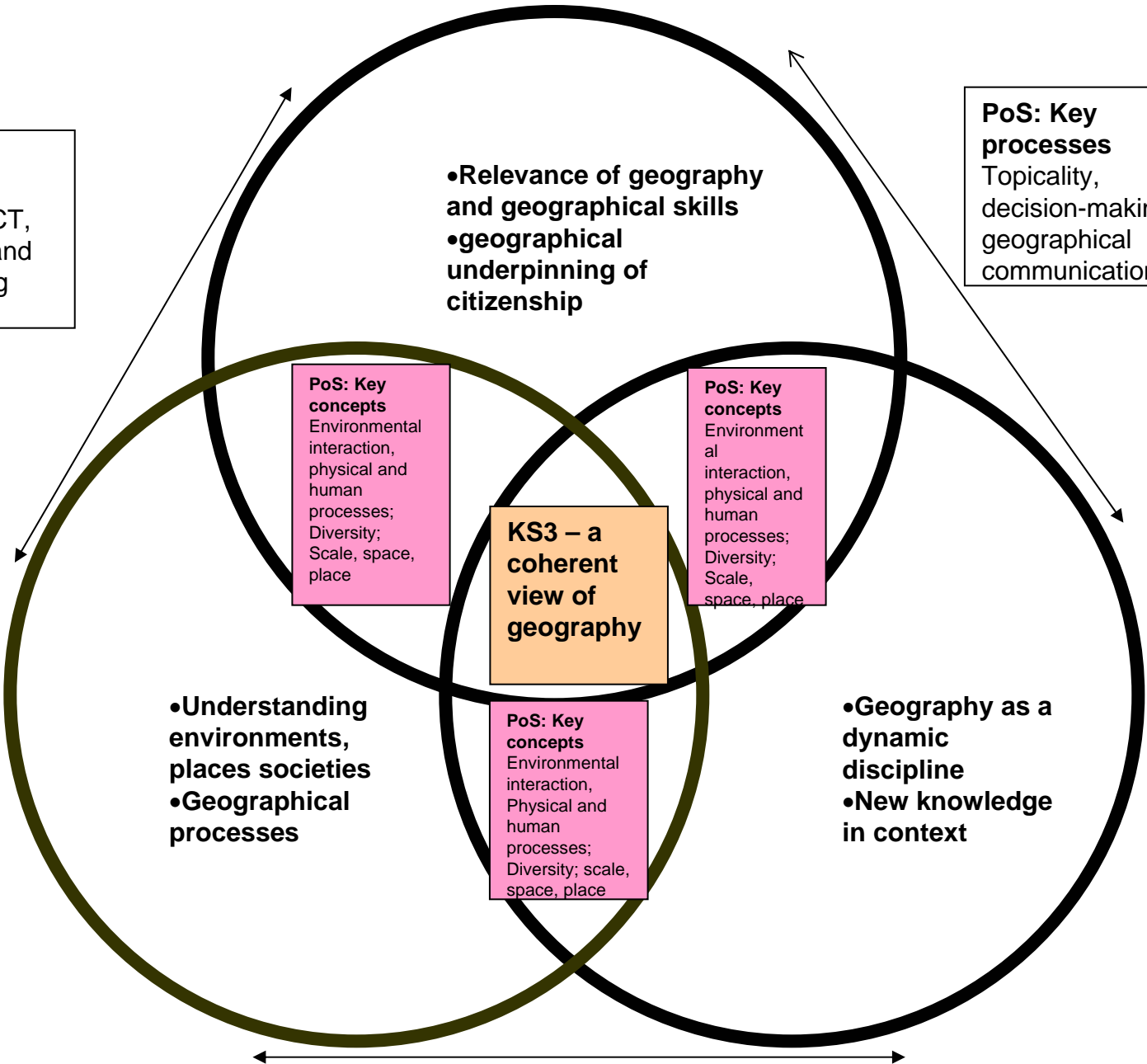
A framework for KS3 content

- one approach -

- relevance of geography and geographical skills (to young people) and geographical underpinning of citizenship
- geography as a dynamic discipline (highlighting new opportunities for understanding and new knowledge in a relevant context);
- understanding environments, places, societies and processes and their diversity and interconnections at a range of scales.

PoS: Key processes
Fieldwork, ICT, multimedia and local learning

PoS: Key processes
Topicality, decision-making, geographical communication



PoS: Key processes
Geographical enquiry, mapping, GIS, graphicacy, and visual literacy,

Over arching themes linking to overall curriculum aims

- Migrations and population
- Globalisation
- Climate change
- Sustainable development
- Conflict and resolution
- Global citizenship, culture and identity

Mapping content into the framework

Geographical underpinning of citizenship

Ageing population; the students as carers of their parents the future?

Losing Antarctica - should we care – wilderness and stewardship for future debate?

local farms vs organic flown in food

Migration to my area?

**Effect of weather and climate in our area
Logging local weather**

Managed retreat - do we stay or do we go?

National parks - conservation c.f. exploitation

Hazard warning and mitigation

Green Olympics

Sustainability and responsible tourism

How can we help? Live Aid etc.

nimbyism – closing/opening of call centre/factory in our area

Should we be building new homes on countryside?

Personal and local flood risk analyses aligned with environment agency agenda

Fair trade and ethical shopping

Sustainable energy, consumption of resource - should I have a turbine on my roof, sustainable communities

	New knowledge in context	Geographical underpinning of citizenship
	Changing population structures and flows of goods and services	Ageing population; the students as carers of their parents the future?
	Disappearing glaciers –‘new’ post glacial landscapes	Losing Antarctica - should we care – wilderness and stewardship for future debate?
	food miles – interdependence	local farms vs organic flown in food
	Who are we? hybrid– identity	Migration to my area?
	Shifting climates in face of global warming	Effect of weather and climate in our area Logging local weather
	Coasts as contested landscape –access issues	Managed retreat - do we stay or do we go?
	ecological corridors, biological hazards	National parks - conservation c.f. exploitation
	Vulnerable groups - class, race and gender	Hazard warning and mitigation
	Used as driver to regenerate places - Olympic logo	Green Olympics
	Medical tourism	Sustainability and responsible tourism
	‘Switched on’ and ‘switched off’ places and simple networks stuff.	How can we help? Live Aid etc.
	globalisation – glocalisation	nimbyism – closing/opening of call centre/factory in our area
	Contested countryside, rural ideal as cultural construct and sustainable cities	Should we be building new homes on countryside?
	Water and conflict in face of climate change	Personal and local flood risk analyses aligned with environment agency agenda
	Geography of my stuff – eBay – internet shopping	Fair trade and ethical shopping
	Interdependence linking supplies or across countries - conflicts	Sustainable energy, consumption of resource - should I have a turbine on my roof, sustainable communities

Understanding environments, places, societies and process	New knowledge in context	Geographical underpinning of citizenship
Population pyramids and transition models	Changing population structures and flows of goods and services	Ageing population; the students as carers of their parents the future?
corries and arêtes and landforms	Disappearing glaciers –‘new’ post glacial landscapes	Losing <u>Antarctica</u> - should we care – wilderness and stewardship for future debate?
traditional types of agriculture, systems, soil types	food miles – interdependence	local farms vs organic flown in food
Inflows and outflows	Who are we? hybrid– identity	Migration to my area?
Climate graphs and reading the weather map	Shifting climates in face of global warming	Effect of weather and climate in our area Logging local weather
Capes and bays	Coasts as contested landscape –access issues	Managed retreat - do we stay or do we go?
nutrients cycles	ecological corridors, biological hazards	National parks - conservation c.f. exploitation
Tectonic theory/how a hurricane works	Vulnerable groups - class, race and gender	Hazard warning and mitigation
Patterns of leisure and recreation and locations venues	Used as driver to regenerate places - Olympic logo	Green Olympics
Tourism data – where do people go? What is a tourist?	Medical tourism	Sustainability and responsible tourism
GNP, measuring development	‘Switched on’ and ‘switched off’ places and simple networks stuff.	How can we help? Live Aid etc.
Classification of different economic activity	globalisation – glocalisation	nimbyism – closing/opening of call centre/factory in our area
Tradition settlement hierarchies	Contested countryside, rural ideal as cultural construct and sustainable cities	Should we be building new homes on countryside?
landforms and hydrological cycle	Water and conflict in face of climate change	Personal and local flood risk analyses aligned with environment agency agenda
CBD vs. town shopping	Geography of my stuff – eBay – internet shopping	Fair trade and ethical shopping
Different sources of resource, renewable and non-renewable	Interdependence linking supplies or across countries - conflicts	Sustainable energy, consumption of resource - should I have a turbine on my roof, sustainable communities

Old KS3 Range of Content	Understanding environments, places, societies and process	New knowledge in context	Geographical underpinning of citizenship
Demography/population	Population pyramids and transition models	Changing population structures and flows of goods and services	Ageing population; the students as carers of their parents the future?
Glaciation	corries and arêtes and landforms	Disappearing glaciers –‘new’ post glacial landscapes	Losing Antarctica - should we care – wilderness and stewardship for future debate?
Food/agriculture	traditional types of agriculture, systems, soil types	food miles – interdependence	local farms vs organic flown in food
Migration	Inflows and outflows	Who are we? hybrid– identity	Migration to my area?
Climate and weather	Climate graphs and reading the weather map	Shifting climates in face of global warming	Effect of weather and climate in our area Logging local weather
Coasts	Capes and bays	Coasts as contested landscape –access issues	Managed retreat - do we stay or do we go?
Ecosystems	nutrients cycles	ecological corridors, biological hazards	National parks - conservation c.f. exploitation
Hazards	Tectonic theory/how a hurricane works	Vulnerable groups - class, race and gender	Hazard warning and mitigation
Leisure and Sport	Patterns of leisure and recreation and locations venues	Used as driver to regenerate places - Olympic logo	Green Olympics
Tourism	Tourism data – where do people go? What is a tourist?	Medical tourism	Sustainability and responsible tourism
Development	GNP, measuring development	‘Switched on’ and ‘switched off’ places and simple networks stuff.	How can we help? Live Aid etc.
Economic activity	Classification of different economic activity	globalisation – glocalisation	nimbyism – closing/opening of call centre/factory in our area
Settlement	Tradition settlement hierarchies	Contested countryside, rural ideal as cultural construct and sustainable cities	Should we be building new homes on countryside?
Rivers	landforms and hydrological cycle	Water and conflict in face of climate change	Personal and local flood risk analyses aligned with environment agency agenda
Retail	CBD vs. town shopping	Geography of my stuff – eBay – internet shopping	Fair trade and ethical shopping
Energy & Resources	Different sources of resource, renewable and non-renewable	Interdependence linking supplies or across countries - conflicts	Sustainable energy, consumption of resource - should I have a turbine on my roof, sustainable communities